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**CURRICULUM VITAE**

Name: Dr. Mosaddaq Yahya Barahmeh

Designation: Assistant Professor

Address: Faculty of Arts -Department of Education

Arab American University of Jenin – Palestine

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Qualifications: B. A. English Language Qatar University- Qatar- 1985

: M.A. Educational Administration An-Najah University- Nablus- 2004

: Ph.D. TEFL M.S. University- India- 2011

**Date of Joining: 9, September, 1985.**

**Experience**

1. a teacher of English: ministry of Education – 1985- 2013

2. a Trainer: Ministry of Education: –1995- 2000.

3. a part time Instructor: Al- Quds Open University – 2005- 2006

4. a Teacher / Access Program – 2007- 2015

5. a part time Instructor: ELC – 2008-3013

6. a Member of Advisory Review Board AJSS&H – 2012-

7. a member of Advisory Review Board Journal of European Arts & Humanities – 2012

8. a member of Advisory Review Board European Social Sciences Research Journal- 2013

9. a full-time instructor at the AAUP- 2013

10. Head Department of Education/ AAUP- 2016- 2020

11. Director: English Language Center/ AAUP – 2020 - 2021

12. Dean: Faculty of Arts: 2021-

**Specialization: TEFL (Teaching of English as a Foreign Language)**

**PARTICIPATION IN SEMINARS / WORKSHOPS**

**Nature of Participation**

# 1. Head- Scientific Committee “RECENT TRENDS OF INTERNATIONAL RELATIONS, MEDIA, SOCIAL SCIENCES & EDUCATION – TURKEY – August 2022 – 3 days

# 2. Head- Organizing Committee- "EDUCATION IN THE LIGHT OF CORONA PANDEMIC, FUTURE VISION" AAUP- May- 2022 1 day

3. Presenter- International Conference on Research in Education and Science (ICRES 2020) Istanbul- Turkey 2020 4 days

4. Panel- Teacher Education Reform in Palestine: Towards a New Generation of Teachers- Ramallah – Palestine 2018 1 day

5. Chairperson- The first national conference on developmental supervision in Palestinian contexts- Palestinian Ministry of Education – Ramallah – Palestine 2018 1 day

6. Reviewer- Modern Practicum System & its Reflections on Education in Palestine Arab American University- Jenin- Palestine 2014 1 day

7. Participant- International Conference for Learning & Teaching in the Digital World An-Najah National University- Nablus- Palestine 2014 1 day

8. Participant-Shaping the Way We Teach, American Language Center-Amman 2011 4 days

9. Participant- Higher Education for a Knowledge Based Society-Baroda-India 2010 2 days

10. Participant- Sixth annual symposium 2000- An-Najah University-Nablus 2000 1 day

11. Participant - English language conference 93- Jerusalem 1993 4 days

**PAPERS PUBLISHED**

1. “Impact of pair and group work on improving students’ Speaking skills/ Journal of teacher education- India Vol.5 No.1, 2010
2. “A Study of the Language Difficulties of the English Language Center (ELC) Students at the Arab American University of Jenin (AAUJ)/ Asian Journal of Management Sciences & Education (AJMSE)- Japan Vol. 1, Number 2 July 2012
3. Measuring Speaking Anxiety Among Speech Communication Course Students at the AAUJ / European Social Sciences Research Journal- Vol. 1, Issue 3, 2013
4. A Study of Sources of EFL Student Teachers’ Anxiety during their Practicum Experience / European Journal of Research and Reflection in Educational Sciences- Vol.4 No. 1,2016
5. The Influence of Applying Educational Active Drama in enhancing speaking skills in Teaching- learning English Language: A Theoretical Perspective. Technium Social Sciences Journal – Vol. 14- 10 – 32 2020
6. The Influence of Applying the Principles of Experiential Coyote Drama (ECD) Methods in Teaching English Language from the English language supervisor’s perspectives in Jenin city (case study)

**Advances in Social Sciences Research Journal** (ASSRJ)- Vol. 8. No. 4 Ps. 662-684

1. The influence of music and educational songs on EFL students' achievement from the teachers' perspectives in Jenin Region. African Educational Research Journal, Vol. 9 August 2021
2. Difficulties Faced by English Teachers in e-learning: A Comparative Study among Teachers of Palestinian and the Occupied Palestinian Territories Schools

International Journal of Enhanced Research in Educational Development (IJERED) ISSN: 2320-8708, Vol. 10 Issue 1, Jan-Feb, 2022,

**Manuscript Reviewer: examples of reviewed manuscripts:**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Title** | **Journal** | **Year** |
|  |  |  |  |
| **1** | The Impact of the Reading Engagement Model on the 6th Graders’ Reading Comprehension Achievement | African Educational Research Journal | July, 2020 |
| **2** | The Relationship Between Test Anxiety and Academic Achievement of Grade Ten Students of Shirka Woreda, Oromia Reginald State | African Educational Research Journal | July, 2020 |
| 3 | Assessing the Impact of Campus Landscape Design on Stress Level Among Students by Using the Saltogen Model | AAUP Journal | Sep. 2019 |
| 4 | The Educational Responsibility of the Jordanian Public Universities in Facing the Intellectual Extremism Phenomenon in the Society | AAUP Journal | Dec. 2019 |
| 5 | Sustaining Education in the Palestinian Education Territories: Challenges and Opportunities | Education Around the Globe: Creating Opportunities and Transforming Lives | May 2018 |
| 6 | Immigrant Children’s Construction of their Identity: The Case of African Children | African Educational Research Journal | Dec. 2018 |
| 7 | The Evolution of Gender Roles and Women's Linguistic Features in the Language of Disney 3 | AAUP Journal | March 2017 |
| 8 | The effectiveness of innovated form of teachers’ professional development for improving student performance in secondary schools in Tanzania | African Educational Research Journal | Jan. 2015 |
| 9 | Relationship Between Parenting Styles and Academic Underachievement of Middle School Children | Journal of Educational Research and Reviews (/JERR) | Aug. 2015 |
| 10 | Traditional & Socio-Cultural Barriers to EFL Learning: A Case Study. | Journal of Educational Research and Reviews /JERR/ | Oct. 2015 |
| 11 | A Critical Appraisal of the Impact of Reading Culture on Secondary School Students’ Learning of Oral English in Ilesa West Local Government Area of Osun State. | Journal of Educational Research and Reviews (JERR) | June 2014 |
| 12 | “Revisiting causes of grammatical errors for ESL teachers: Literature Review” | Journal of Educational Research | May 2013 |
| 13 | Effectiveness of applying inquiry strategy on   the achievement of ninth grade students in Arabic language Grammars in   Petra / Jordan? | Universal Journal of Education and General Studies | Oct. 2012 |
| 14 | The effect of metacognition strategies applied in 7th grade mathematics course? permutation and probability? subject on students’ achievement, metacognitive skills, attitudes and   permanence? | Universal Journal of Education and General Studies  (UJEGS) | Oct. 2012 |
| 15 | 'Native Speaker Norms and Teaching English to Non-Natives: History and Research'for review. | European Journal of Arts and Humanities | Dec. 2012 |

**External Examiner for Master Theses**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Thesis Title** | **Researcher** | **Year** |
| **1** | Investigating the Impact of Storytelling on Enhancing the 5th EFL Palestinian Students’ Emotional Intelligence, and Speaking Skills in Ya’bad Schools | Zahr Nasser | Oct. 2022 |
| **2** | The Impact of SQ3RS Teaching Strategy on Improving the 8th Graders Reading Skills in Tulkarm City Schools | Ali Abdo | Sep. 2022 |
| 3 | An Evaluative Study of Reading Plus Book for the 11th and 12th Grade Students from the Perspective of Teachers and students | Iman Hamdan Al-Ardah | March. 2022 |
| 4 | The Perception of Engineering Students Towards the Effectiveness of English for Specific Purposes Course on Improving their Reading Comprehension of Engineering Text | Sali Saied Sari Khalil | March. 2022 |
| 5 | The Role of Incorporating Elements of Material Culture in Palestinian Curriculum for the Enhancement of Students’ Reading Comprehension from English Teachers’ Perspectives in Jenin District | Bara’a Fuqha | June. 2021 |
| 6 | The Impact of Using WhatsApp® Groups on the University Students' productive Skills Improvement | Malak Omar | May. 2021 |
| 7 | Applied Critical Thinking Skills Involved in the Reading Texts of English for Palestine, Grade 9: An Analytical Study | Kifayah Kittani | Jan. 2021 |
| **8** | Difficulties of Teaching Pronunciation from the Perspectives of both School Teachers and University Scholars in Palestine and Suggested Remedies | Ibrahim Ali Baydoon | Oct. 2020 |
| **9** | The Effectiveness of Puppet Theatre On Improving 4th Grade Students' Speaking Skill in Jenin Directorate | Bothaina Ibraheem Staity | July 2020 |
| 10 | The Effectiveness of Using Animated Films on Improving the Seven Grades’ Grammar Achievement in Jenin Directorate | Nadia Izat Zeidan | May 2020 |
| 11 | The Effect of Applying the Test- Teach- Test Approach on Improving the Students’ English Language Writing Skill in East Jerusalem Schools | Sahar Najeh Shweiki | April 2018 |
| 12 | The Role of Using iPad Technology on Enhancing Students’ Motivation Towards Learning English language from Parents’ and Teachers’ Perspectives in Jenin Governorate | Ayat Hasan Tarazi | Oct. 2017 |
| 13 | The Influence of Group Work on Improving the 11th Grade Students’ Writing Skills in Governmental Schools in Jerusalem | Nayira Basem Risheq | May 2017 |
| 14 | The Influence of Teachers of English Written Feedback on the Eleventh Graders’ Performance in Writing Skill in Salfit District/ Experimental Study | Saeed Mahmoud Abu Zir | Oct. 2016 |
| 15 | The Difficulties Encountered by EFL Learners in Listening Comprehension as Perceived by ELC Students at the Arab American University- Jenin | Ahkam Hasan Assaf | Jan. 2015 |

**Supervisor for Master Theses:**

|  |  |  |
| --- | --- | --- |
| No. | Thesis Title | Researcher |
| 1 | The flipped learning strategy in teaching English and its relationship to the creative thinking of the sixth-grade students in the schools of the Directorate of Education, Jenin from the point of view of their teachers | Asma’ Melhem  2022 |
| 2 | Employing Vygotsky's theory in teaching and its relationship to developing creative leadership skills for students of the upper basic stage from the point of view of social studies teachers in Jenin district. | Amani Amarneh  2022 |
| 3 | The effectiveness of educational games (folk) in improving attention and cognition among students with learning difficulties. | Rola Tafesh  2022 |
|  |  |  |

**Teaching:**

**Courses Taught in Recent Years**

|  |  |
| --- | --- |
| **No.** | **Course** |
| 1 | Advanced English |
| 2 | Speech Communication and Report Writing |
| 3 | Classroom Management & Organization |
| 4 | Measurement & Evaluation |
| 5 | Foundations of Curriculum & Instruction |
| 6 | Children’s Literature |
| 7 | Methods of Teaching English I |
| 8 | Methods of Teaching English II |
| 9 | Fundamentals of Research Methods |
| 10 | Learning Theories |
| 11 | Educational Psychology |
| 12 | Transformative Learning |
| 13 | Philosophy of Education |
| 14 | Practicum Courses |
| 15 | Public speaking |
| 16 | English Language Activities for Young Learners |
| 17 | English for Elementary Schools |
| 18 | Education and Innovation |
| 19 | Cross Curricula in Learning and Teaching |
| 20 | Human Development and Learning |
| 21 | Transformative Learning |

**References: available on request**

**Mosaddaq Yahya Barahmeh**