



University Scholars Leadership Symposium



TESTIMONIALS FROM EDUCATORS



Over 100 countries have been represented at the University Scholars Leadership Symposia



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“a unique and globally-focused leadership development opportunity.”

“...expanded their horizon for future development, enhanced their sense of social responsibility...”



“...influencing us to become future leaders with a global perspective...”



“experience of a lifetime”



“...delegates have unforgettable experiences, they have chances to practically help or do community service...”



“...made a huge positive impact on their lives in terms of being motivated to seek opportunities to give back to their own communities...”



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The Academy

“I’ve had the pleasure of attending the last two symposia, and **I’ve been deeply impressed with this truly transformative learning experience that our students have grown immensely from.** With close to a hundred countries represented, the opportunity to share knowledge, stories, and experiences, in a unique educational and social setting is tremendously valuable, and one in which we all have gained, or further developed, inter-cultural and inter-disciplinary intelligence.

In one short week, **the depth and breadth of students’ growth has been immeasurable,** and the impact and memories will be lifelong. The University Scholars Leadership Symposium has helped our mission to empower our students to aspire to become capable, influential and global citizens and leaders. Thank you Humanitarian Affairs and USLS.”

Prof. Jonathon Allen
Head, The Academy
Western Sydney University
AUSTRALIA

“The University Scholars Leadership Symposium (USLS) aims to help outstanding students gain different experiences outside of the classroom and effectively enhance the global competitiveness from the perspectives of self-confidence, independence and strengths.

Through listening to speeches, participating in seminars, involving themselves in the dialogue with speakers and youth leaders, and taking part in volunteer service, the representatives of Fudan MBA [...] who participated in the USLS, **expanded their horizon for future development, enhanced their sense of social responsibility as well as strengthened the ability of cross-cultural communication and all-round skills;** enabling them to play leading roles for future leadership with an international perspective.”

Ms. Lynette Liu
Student Affairs, MBA Program, School of Management
Fudan University
CHINA

“The University of Johannesburg students who participated for the past few years in general and in 2018 in particular were humbled by the role of the speakers and staff of Humanitarian Affairs Asia to develop leadership and humanitarian awareness skills at the USLS. The faculty observers also expressed great appreciation for the networking events and discussions with other organizations and partners... All the participants were inspired by the stories and testimonies that was shared by the speakers who **made a huge positive impact on their lives** in terms of being motivated to seek opportunities to give back to their own communities in Africa. The opportunity to network with students from different countries and backgrounds was of great value to them.”

Prof. Christelle Auriacombe
School of Public Management, Governance and Public Policy
University of Johannesburg
SOUTH AFRICA



“Bringing my students to the 9th University Scholars Leadership Symposium was one of **the best things I could have done** for their growth and personal development. As educators, we spend years with our students teaching them the material they need to thrive in the workplace. But few things have prepared my students for the world as much as our time in Bangkok at the USLS.

My students got to know students from around the world and learn about their culture and way of life. They got to hear presentations by international leaders on the importance of giving back to those less fortunate. And, they got to travel into areas of the community and spend the day in hands-on activities helping children in difficult living situation.

I believe that **my students returned home with a renewed appreciation for the life they have** and the communities in which they live. They learned, first hand, the impact of poverty and immigration issue. They also learned the importance of giving back. **This opportunity is one I think any student and any faculty should consider.** This was my first time attending the USLS but I certainly hope it will not be my last. The experience was life changing for all of us. **I look forward to many more years of bringing students to this event and changing not only their lives but the world around them as well.”**

Dr. Joanne H. Gavin
Associate Dean of Undergraduate Programs, Professor of Management
Marist College
USA

“The seven-day trip to Bangkok benefited all the delegates of Wuhan university. With activities such as speeches, seminars and community service, the 9th USLS not only **expanded our global vision for future development and enhanced our sense of social responsibility as college students**, but also strengthened our English communication skills and all-round ability, **influencing us to become future leaders with a global perspective.** As the theme of this conference says, we are now taking firm steps towards new self-change.”



Ms. Liu Xiaojing
Staff, International Office
Wuhan University
CHINA

“August 2018 was an **experience of a lifetime** for three Miriam College students. They were characteristically idealistic, hopeful, and ready to take part in what the youth can do to change the world. They carried with them their expectations of what the week-long event promised.

As College Dean and faculty participant, I witnessed the coming together of the different cultures of the world. The organizers were able to create the space, the time, and most of all the service learning component to complete the immersion. In the words of another student: the symposium epitomized the ethos and spirit of Miriam College’s commitment to community service, student involvement, and mission to educate its students to serve.

Dr. Ma Margarita Alvina-Acosta
Dean, College of Arts and Sciences
Miriam College
PHILIPPINES



“As a faculty observer, I found that the USLS conference is unique compared to the other symposiums that I have ever attended. This was not only because of the marvellous opening ceremony and the overwhelming existence of huge numbers of delegates from over hundred countries but also because the real inspiring life-changing experiences that was shared either from the speakers or the participants... In addition, delegates also have unforgettable experiences, since they have chances to practically help or do community services, such as helping slum community, planting mangroves, promoting inclusive and sustainable economic growth, and a lot of other valuable activities. As a result, **more open-minded delegates with the broader network became pioneers when they are back to their universities or community** to encourage and empower other university leaders with their positive vibes.”

Dr. Yusepaldo Pasharibu
Faculty of Economics and Business
Universitas Kristen Satya Wacana
INDONESIA



“As educators, we are preparing the next generation of leaders to work towards solving the world’s most complicated problems. The motivational speakers, breakout sessions focused on the UN Sustainable Development Goals, and the hands-on service project at the University Scholars Leadership Symposium stood out to me as a **unique and globally-focused leadership development opportunity**. Miami University’s students were energized from networking with peers from around the world and appreciated the opportunities for self-reflection and service. We look forward to participating in USLS for many years to come.”


Ms. Karla Guinigundo
Director of Global Partnerships, Global Initiatives
University of Miami, Ohio
USA



Get Your Faculty Involved

For more information, please visit the Symposium's webpage at:
www.universityscholars.org.uk

Please send expressions of interest to your country's Global Partnership Associate:
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